AGENDA

Rhode Island State Council Interstate Compact on Educational Opportunities for Military Children

January 30, 2012

Outcomes: As a result of this meeting participants will:

- Work as a State Council team to ensure the implementation of the Interstate Compact,
- Learn key components of the Compact,
- Review the MIC3 website,
- Share ideas for disseminating information about the Compact, and
- Learn about current engagement opportunity plans.
- I. Introductions
- II. Key Components of the Compact
 - Review Handouts
- III. MIC3 Website
- IV. Ideas for Dissemination of Information
 - "New Normal" Conference
 - National Conference
- V. Current Engagement Plans
- VI. Next Steps

AGENDA

Rhode Island State Council Interstate Compact on Educational Opportunities for Military Children

February 22, 2011

Outcomes: As a result of this meeting participants will:

- Work as a State Council team to ensure the implementation of the Interstate Compact,
- Be briefed by Military Interstate Compact Executive Director
- Learn key components of the Compact,
- Share ideas for disseminating information about the Compact, and
- Learn about current engagement opportunity plans.
- I. Introductions
- II. Executive Director report General Arflack
- III. Key Components of the Compact
- IV. Ideas for Dissemination of Information
- V. Current Engagement Plans
- VI. Next Steps

9:00 AM to 12:00 PM

Wyoming Department of Education Hathaway Building, Room 181

Hathaway Building, Room 181 2300 Capitol Avenue Cheyenne, WY 82002-0050

TIME: 9:00 AM	Meeting Opens	Speaker(s)
	♣Introductions	Chuck Mitchell
	♣Opening Remarks	BG (Ret) Arflack
TIME: 9:20 AM	Old Business	
	♣Review the Phone Conference Discussion	Chuck Mitchell
	♣Budget Review/Dues Payment	Chuck Mitchell
TIME: 9:30 AM	New Business	
	♣MIC3: Suggestions & Recommendations	BG (Ret) Arflack
	♣Drafting a Charter	Chuck Mitchell
	♣ Next Steps/Timeline	Chuck Mitchell
	♣ Next Meeting Opportunity	Chuck Mitchell
	♣ Closing Comments	BG (Ret) Arflack
TIME: 12:00 PM	<u>Adjourn</u>	