School System Code:

Name of Respondent:

Principal Evaluation Survey

1) **Where is the formal evaluation <u>process</u> defined? (Check all that apply)**

   Collective bargaining agreement

   District policy

   Determined by district leadership

   Determined by school principal

   Determined by a collaborative effort of district and school leadership

   Other-explain_____

   Not formally evaluated

2) **How often are <u>non-tenured</u> principals required to receive a formal written evaluation? (Select the choice that is most accurate)**

   Three times a year

   Two times a year

   Annually

   Biannually

   Once, prior to tenure contract (end of third year)

   Other-explain_____

   Not formally evaluated

3) **How often are <u>tenured</u> principals required to receive a formal written evaluation? (Select the choice that is most accurate)**

   More than annually

   Annually

   Bi-annually

   Every third year

   Other-Explain _____

   Not formally evaluated

4) **Which of the following components are utilized in the evaluation instrument? (Check all that apply)**

Rating scale

Evaluation rubric

Evaluator narrative

Standards based evaluation

Principal reflection/self-evaluation

Other: _____

5) **Please describe how the district uses the results in making decisions relating to principal development, compensation, promotion, retention, and removal.** TEXT BOX INCLUDED

6) **Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?**

Yes   No

7) **Do the district's principals receive an overall performance rating or level as part of the formal evaluation process?**

Yes   No

If no, the survey is complete.

If yes, the OPI will contact you in the spring and ask you to supply performance level names and principal counts by performance level.

An example of performance level names would be: Ineffective, Effective, Highly Effective.